Сім'я і друзі.

*06.09.2022 9А 9Б Хоменко А.Ю.*

Мета:

- розвивати навички монологічного мовлення

- активизувати в мові учнів лексичні одиниці з теми;

- виховувати любов та повагу до рідної країни та родини

Хід уроку.

1. *Warm up.*

**American folk song.**

Well, my father has a sister

And her name’s Patricia Grant,

And her children are my cousins

And their mother is my aunt.

Well, my father has a sister

And her name’s Patricia Grant,

And her husband is my uncle

And his wife, well, that’s my aunt.

Well, my father has a sister

And her name’s Patricia Grant,

And her brother is my father

And his sister is my aunt.

Well, my father has a sister

And her name’s Patricia Grant,

And his wife, well, that’s my mother.

Can you tell me who Chris is?

1. *Reading.* ***(прочитайте і перекладіть текст).***

**Conflicts between an adolescent and parents**

**The situation: Teenager Amal often quarreled with her parents. The parents did not accept Amal’s behaviour. Amal did not accept the parents’ strict discipline. The quarrels got worse and Amal ran away to the youth shelter. A shelter worker talked to Amal and arranged a meeting for the whole family. The issues were clarified by discussing them together.**

There are great conflicts between Amal and her parents. Amal was 16 years old. She came to Finland when she was one year old together with her parents. She was the eldest daughter of the family and had four younger siblings. Her father worked at a restaurant and her mother always stayed at home with the children. Amal often helped her father in the restaurant in the evenings and at weekends. She also had to help her mother take care of the younger siblings.

The parents were informed that Amal was seen drank near the railway station on Friday. Amal was in a group with older boys. There was a big argument about it at home. The parents shouted that Amal violated the family’s rules and ruined their reputation. The father said that a decent girl should not stay out late with anyone, like young Finns do. Amal was no longer allowed to go out with her friends at weekends. She began to rebel against her parents’ authority. Conflicts with her parents occurred with increasing frequency. After one huge argument Amal ran away from home and went to a youth shelter , which her friends had told her about.

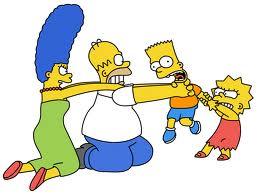
When Amal came to the shelter, she said that her parents control her too much and she is afraid of them. The parents were phoned and told that the girl is safe in a shelter. The parents were invited to a negotiation. The father was furious about the phone call, because he had heard that a child could be taken away from home in Finland. The father said that they had complied with the rules in Finland, even though they have their own values for child upbringing. They know what is good for their child. The father was told that a negotiation is to assist by means of discussion in such situations that feel like they are difficult to manage on one’s own. The father said that they would receive adequate help from their own friends, as soon as the girl was sent back home.

1. *Writing.*

You must answer the questions after the text.

1. What was Amal’s problem? How old is she?
2. Who told her about child welfare services?
3. Was it concluded that Amal did not need help from child welfare services in this situation? Why?
4. What was the aim of discussions between Amal and her parents at the shelter?
5. Did Amal understand that she could not decide everything herself?
6. What did Amal’s parents promise to do?
7. What would be the best solution if the quarrels in the family did not cease?

**Home work**: Шановні діти, опрацюйте конспект уроку. Чекаю письмову вправу на платформі Human.

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